Student Academic Success A Partnership – Quest 2028

Quest 2028: Student Success

We Will Be Successful When We Achieve --

Student Success

Retention and Graduation Rates

90%

One-year retention rate elimination of equity gaps

78%

Six-year graduation rate elimination of equity gaps

Post-Graduation Outcomes 70%

employment and/or graduate/professional school within 6 months of graduation

Enrollment

32,000

students

Faculty and Staff

Increase

tenure-track faculty positions

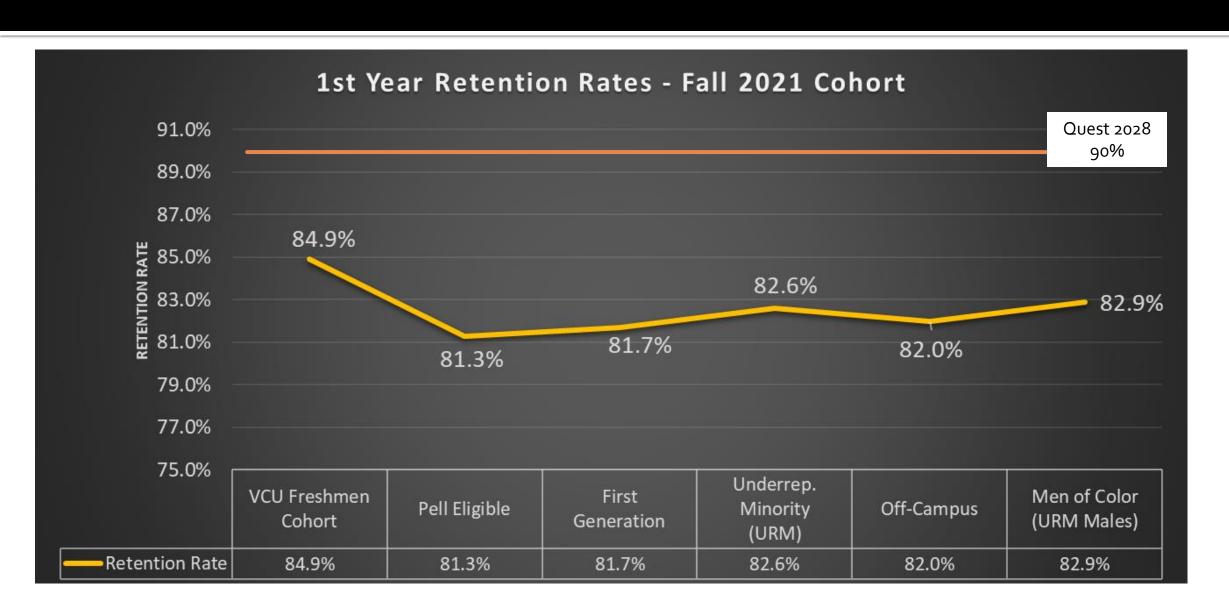
Increase

faculty retention

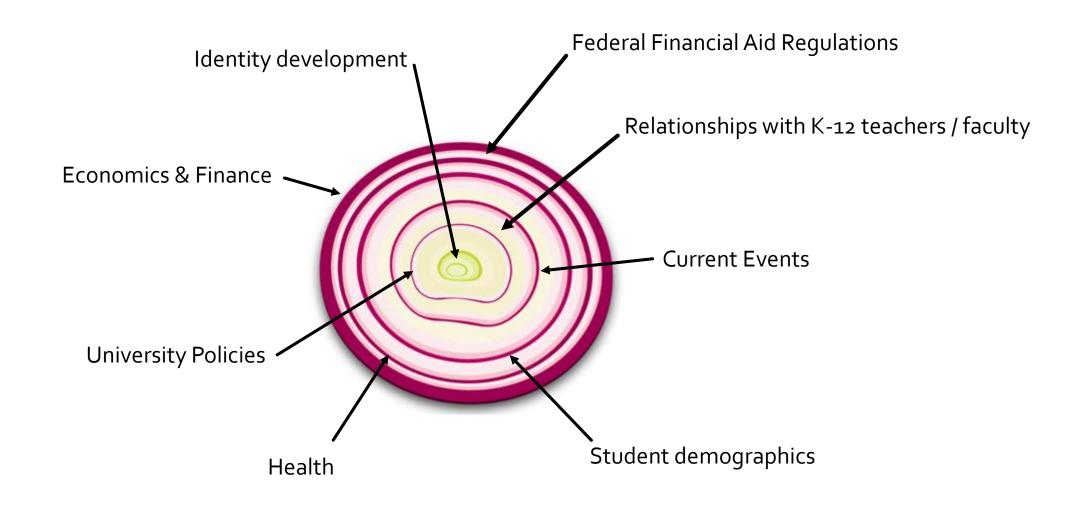
Increase

staff retention

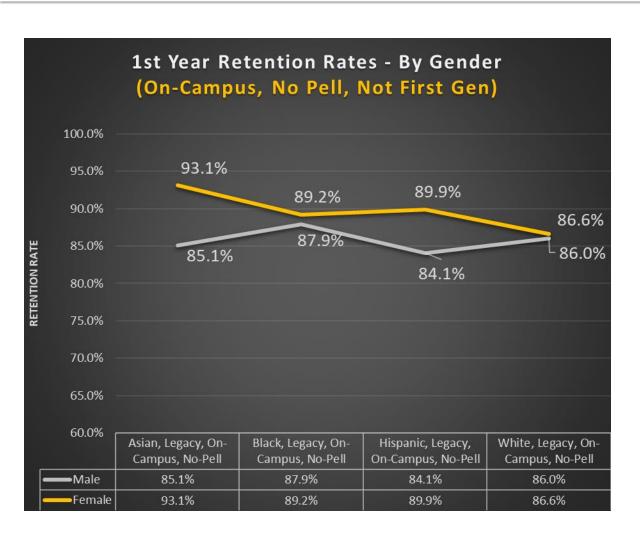
Fall 2021 Freshmen — 1 Year Retention as of Today

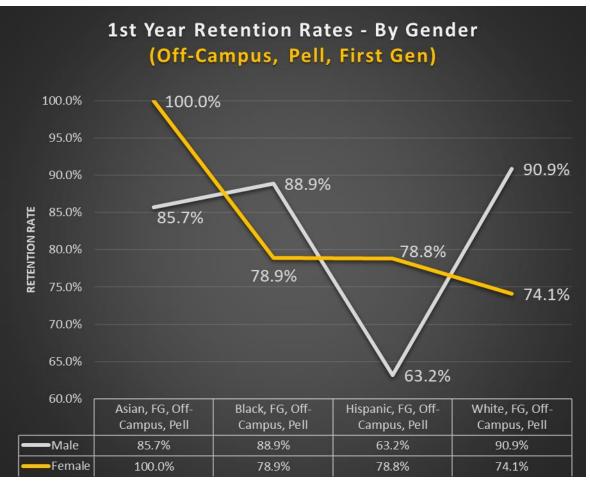


Student Success is like an Onion...



Fall 2021 Freshmen — Opportunity Gaps





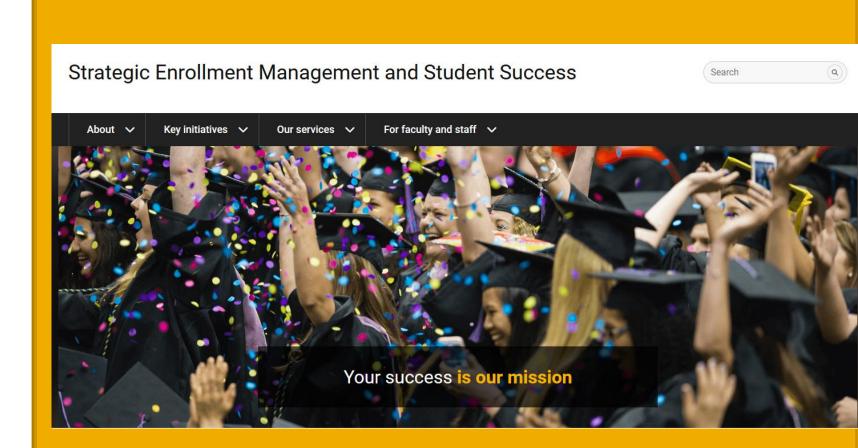
Formula for Student Success @ VCU?



- Build agency the ability to cut through all of what pulls at us, find emotional and physical balance, think more clearly, and advocate for ourselves so we can take a course of action that makes sense. With agency, we can feel more in command of our lives.
- Culture of Care do I matter to VCU?
- A Why what does "thriving" look like – what is at the end of the higher education tunnel?
- Develop a network access to people, social capital, 85% of the job opportunities

Today's Focus: Academic Success

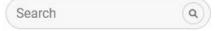
- Available Resources for Students
- Faculty Early Notification Programs
- New EngagementOpportunities

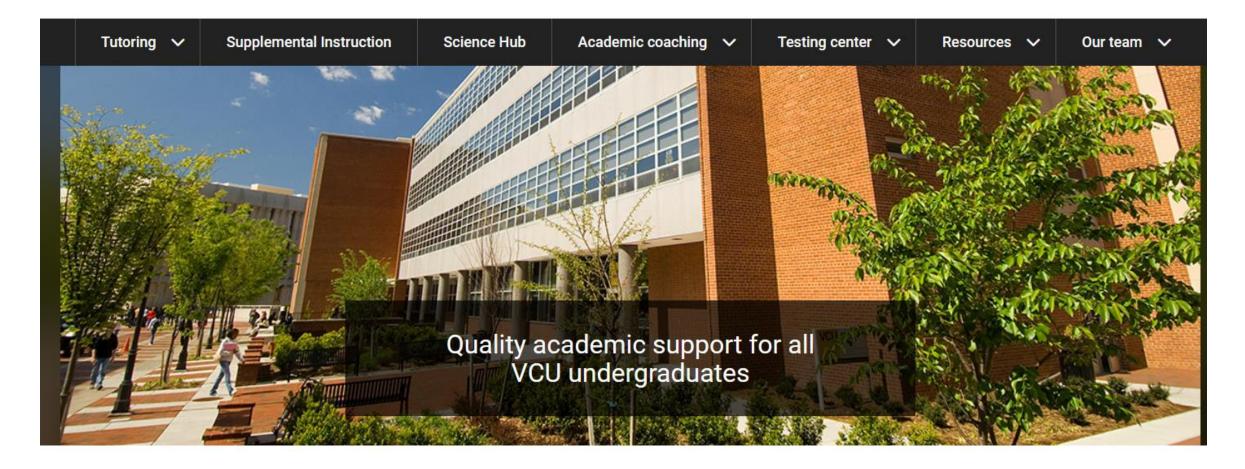


Campus Learning Center

Strategic Enrollment Management and Student Success

Campus Learning Center





Campus Learning Center Resources – all FREE!

Tutoring

- ✓ High enrollment, high DFW, gatekeeper courses
- ✓ Modalities:
 - ✓ 1:1 60 min
 - ✓ Drop In
 - √ Group
 - Foreign Language conversation groups
- ✓ In-Person & Virtual

Supplemental Instruction

- ✓ Mostly STEM-H courses
- Peer-assisted study sessions
- ✓ SI leaders previously had the course
- Trained to facilitate group learning
- ✓ SI leaders attend the class, take notes, talk with professor, read the textbook
- √ 3 SI sessions a week, open to all students

Academic Coaching

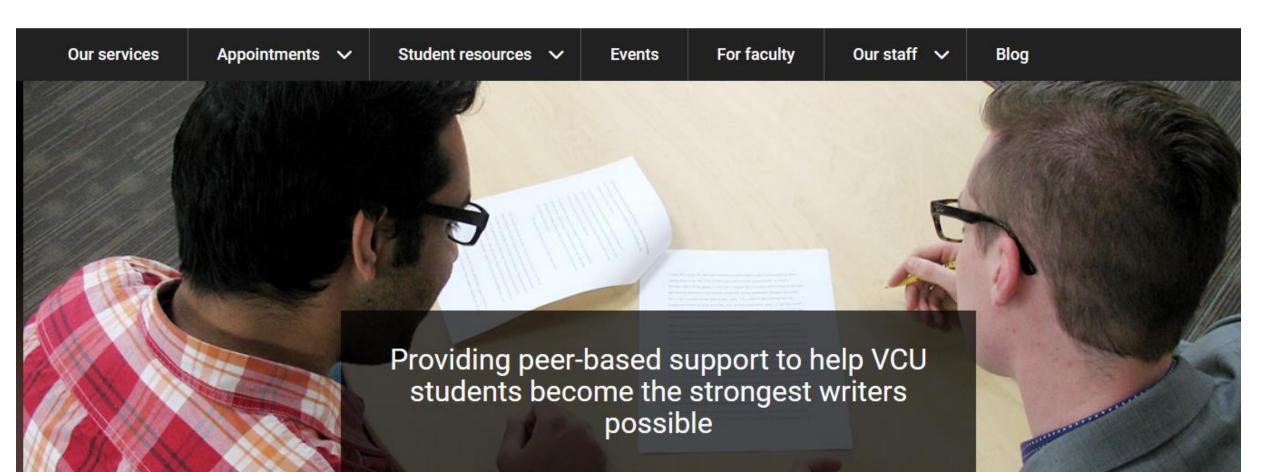
- ✓ 1:1 coach
- Academic Goal Setting
- Study skills
- ✓ Time Management
- ✓ One time, bi-weekly, or even weekly appointments

Writing Center

Strategic Enrollment Management and Student Success

Writing Center

Search



Writing Center – all FREE!

Your professor shouldn't be the first person to read your paper.

1:1 Consultations

- Any course
- ✓ In-Person & Virtual
- Graduate & Undergraduates

Workshops

- Brainstorming
- APA citations
- Personal statements
- Resumes / Cover Letters
- Creating a research roadmap
- ✓ The Artist's Statement
- The Writing Process

Faculty Support

- Feedback on consultations
- Promotional class visits
- ✓ Field trips to WC
- ✓ Build in a Writing Center criterion
- Provide syllabus statement on Writing Center as a resource

Division of Academic Success - MCV

Division for Academic SuccessQ About Us Students Faculty and Staff The Testing Center Resources Academic Wellness



Students

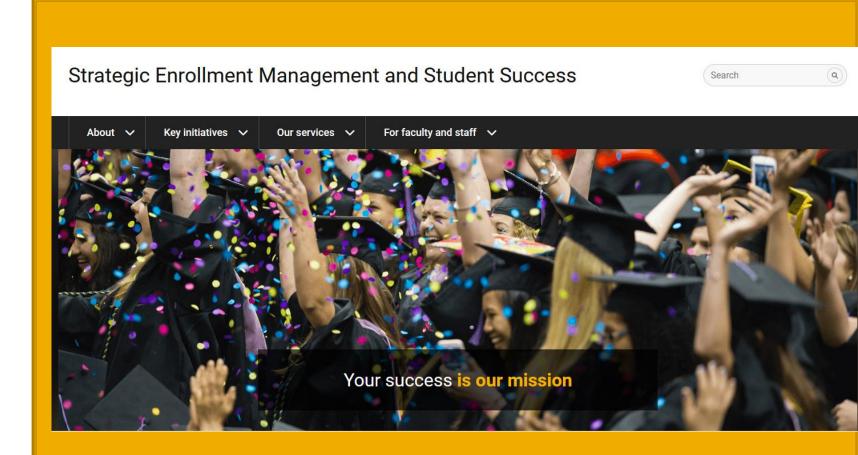
- Confidentiality
- Academic Support
- Disability &
 Accommodations
- Testing Center
- Wellness Resources

Faculty

- Tutoring for faculty courses
- Disability & Accommodations
- Testing Center
- ✓ Statement for Syllabus
- Inclusive Learning & Teaching practices

Today's Focus: Academic Success

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Faculty Early Notification – Fall 2022







Aug. 30 – Sept. 19th





Midterm Grades

- Weeks 6-10
- Submitted via eServices
- Sept. 27 Oct. 21st



Progress Reports = Sharing Information

- Make an announcement in class before you submit Progress Reports. Your announcement should include:
 - How you determine who should receive a Progress Report.
 - That you know that all students have the opportunity and ability to be successful in your course.
 - That the submission of Progress Reports is done out of a place of care and desire to guide students to success by connecting them with appropriate support services.
 - Your recommended steps students should take if they receive a Progress Report.
 - That students should contact you during your student/office hours or via email with any questions.
 - That the students' advisors and/or the Campus Learning Center or Writing Center will be reaching out to offer assistance.

Report Reasons:

- Excessive absences
- NEVER attending this class or no logins to Canvas
- Missing assignments or participation concerns
- Would benefit from tutoring, Supplemental Instruction or academic coaching
- Would benefit from a Writing Center consultation

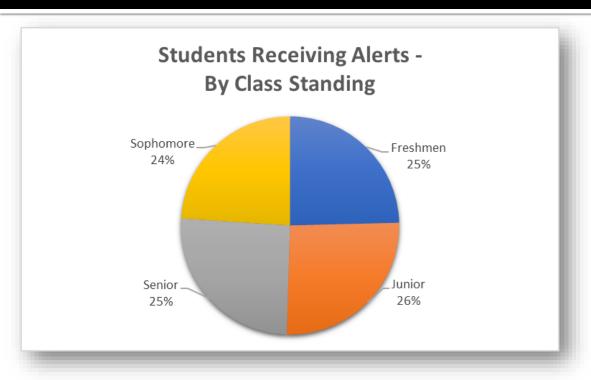
New Progress Report Option for Fall 2022! "Kudos: Keep up the good work!"



What Progress Reports activate



Progress Reports - Weeks 2-4 (Fall 2021)



Freshmen are more likely to earn more than one Alert, but seniors earn the largest number of alerts

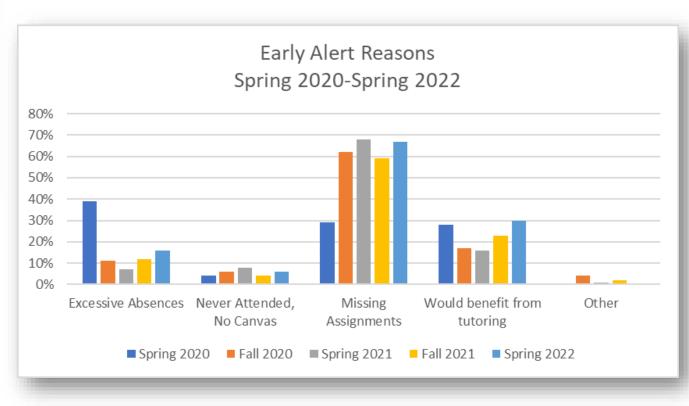
4,257 Unique Students received Alerts

73% received one alert (3,088)

20% received 2 alerts (834)

5% received 3 alerts (238)

2% received 4+ alerts (97)



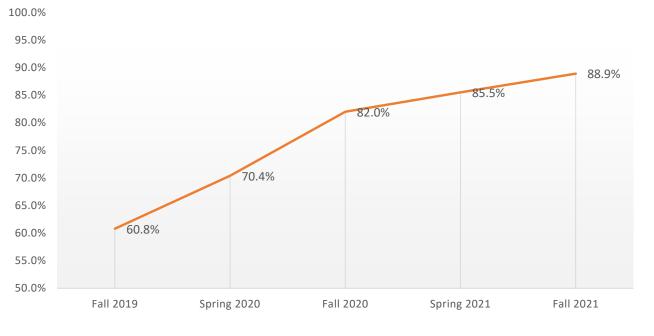
Midterm Grades – Goal 100% Participation

VCU Midterm Grades Report By College

2019-2021

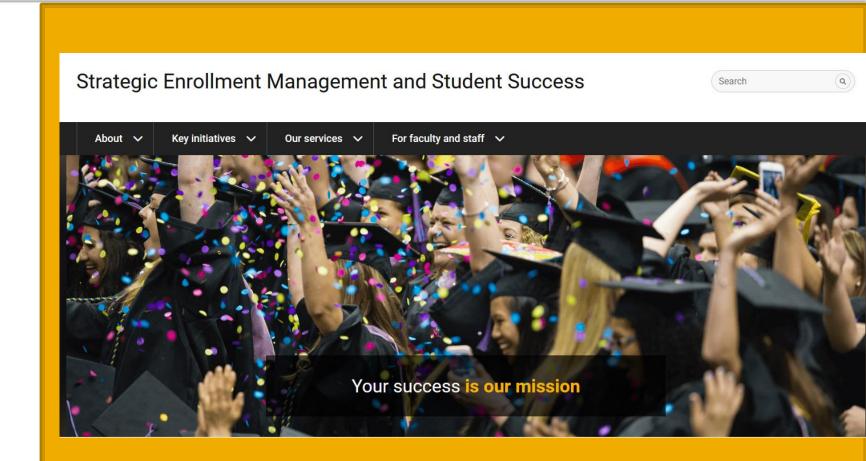
	20	15 2021			
College	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021
Engineering	46.8%	80.1%	76.6%	80.2%	89.6%
Health Professions	79.1%	85.8%	96.9%	92.1%	95.0%
Humanities and Sciences	50.8%	60.4%	77.6%	82.5%	88.3%
LDWilder Govt & Public Affairs	46.6%	47.2%	76.3%	86.0%	84.6%
Office of Academic Affairs	64.3%	67.4%	88.6%	79.7%	88.6%
School of Business	57.8%	74.9%	83.3%	90.6%	88.6%
School of Dentistry		0.0%		0.0%	
School of Education	40.3%	59.6%	77.4%	73.2%	78.0%
School of Medicine	100.0%	50.5%	59.0%	62.6%	59.3%
School of Nursing	100.0%	100.0%	99.9%	99.9%	88.8%
School of Pharmacy		0.0%		81.5%	
School of Social Work	72.3%	70.1%	63.3%	77.4%	75.3%
School of the Arts	91.4%	95.1%	92.6%	89.4%	90.8%
University College	95.8%	96.8%	98.8%	99.8%	99.0%
VCU Life Sciences	71.9%	81.5%	90.0%	89.4%	68.7%
da Vinci Center	86.4%	100.0%	70.3%	81.1%	98.6%
Participation Rate Average	60.8%	70.4%	82.0%	85.5%	88.9%



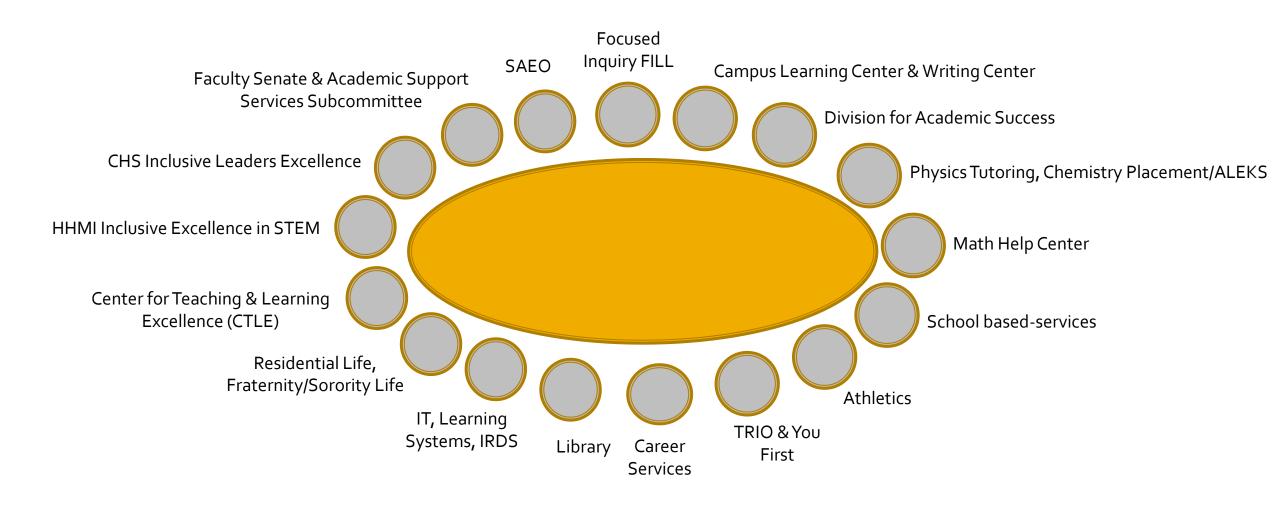


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New! Academic Success Council



New! Science Hub



*Funded by Howard Hughes Medical Institute Inclusive Excellence Grant

https://clc.vcu.edu/science-hub/

VCU Science Hub*

- Faculty provide student hours in Cabell Library: Math, Biology, Chemistry, HPEX, Physics, Psychology
- "Not on My Resume"
 Event Series
- STEM Undergraduate Research Series

Popcorn with Professors

Popcorn with Professors is designed for students and faculty to build connections and positive relationships beyond the classroom while enjoying popcorn and engaging in meaningful topics related to the VCU major maps: academic success, building social capital/networks, career exploration and development, persistence and determination, and getting connected to academic and social resources.

Scan here to sign up!

BEGINS SEPTEMBER 29

SCAN QR CODE TO COMPLETE THE INTEREST FORM





First Year and Second Year Experiences and Transitions

Second Year Experience – Year of Purpose

Which group would you like to serve as a small-group facilitator? Please choose one. First Generation Students and Faculty Minority Students and Faculty Arts Students and Faculty Business Students and Faculty Education Students and Faculty Health Professions Students and Faculty Hes Students and Faculty Interdisciplinary Studies Students and Faculty STEM Students and Faculty Wilder Students and Faculty			
First Generation Students and Faculty			
Minority Students and Faculty			
Arts Students and Faculty			
Business Students and Faculty			
Education Students and Faculty			
Health Professions Students and Faculty			
H&S Students and Faculty			
Interdisciplinary Studies Students and Faculty			
STEM Students and Faculty			
Wilder Students and Faculty			

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Thank you